

Program Summary

D.C. Opportunity Scholarship Program 2014-15

The D.C. Opportunity Scholarship Program Summary information reported as of May 2015.

 New Applications and Awards for SY 2015-16 Number of new OSP applications received for SY 2015-16 New Scholarship Awards for SY 2015-16 OSP applications received SY 2004-05 through SY 2015-16 (by student) OSP scholarships awarded SY 2004-05 through SY 2015-16 (by student) 	285 16,157
High School Graduation of OSP Students for SY 2014-2015 ¹	
 12th grade students graduating from an OSP participating school OSP graduates who went on to enroll at a 2- or 4 - year college/university 	
Parental Satisfaction for SY 2014-15	
 Parents very/somewhat happy with child's academic progress Parents very/somewhat happy with child's current OSP school 	
Program Snapshot for SY 2014-15	
Placed Students in Participating Private Schools	
Students Using an OSP Scholarship in Participating Schools	
 Cumulative number of OSP students placed in SY 2014-15² Number of schools participating in the OSP³ 	
Participating schools with OSP students currently enrolled	
Percentage of students who would otherwise attend a SINI	
Designated School ⁴	98.1%
Demographic Information of Placed Students	
 Percentage of Students Receiving SNAP and/or TANF Benefits 	61%
Student Household Information for 2013	
Average Applied University of the A	· · · · · · · · · · · · · · · · · · ·
 Average Annual Household Income for 2013 (by student) Percentage of students who reside in Ward 7 or 8 	
Student Race/Ethnicity	1210/0
o African-American/Black	83.4%
Hispanic and/or Latino	14%

¹ Percentage derived from OSP families and participating private schools who completed reporting on graduation rates and college matriculation.

² Placed students data is determined by received OSP School Placement Forms.

³ Participating schools are those which signed a *Letter of Agreement* to participate in the OSP.

⁴ SINI indicates public school designated as in need of improvement (SINI) under the No Child Left Behind Act.